

2015-2016 Rotary Four-Way Test Essay Contest

Topic of the essay: Rotary's "Four-Way Test" and what it means to the conduct of my daily life.

Rotary



The Four-Way Test:

1. Is it TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOOD WILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

Purpose of the essay: A written essay that explains the student's personal understanding of the "Four-Way Test" and how it relates to his/her life experiences and/or society. How does it influence what they say, think, and do.

The FOUR-WAY TEST

Of the things we think, say, or do:

1. Is it the **TRUTH**? (honesty)
2. Is it **FAIR** to all concerned?
3. Will it build **GOODWILL** and **BETTER FRIENDSHIPS**?
4. Will it be **BENEFICIAL** to all concerned?

How can the **FOUR-WAY TEST** be used in everyday decision making?

When have you applied these principles in your daily life?
When or how can these be used in your everyday life?

Describe your thoughts on the **FOUR-WAY TEST**. Describe each component / question and connect them to everyday life.

Ideas to describe the FOUR WAY TEST:

- **Words you said to someone**
- **Choice you made**
- **Something you have witnessed**
- **Something you disagreed with**
- **Something you agreed with**
- **A right choice**
- **A wrong choice**
- **The hardest news you had to deliver**
- **When you learned a lesson from someone**
- **If you could have a do-over**
- **A difficult choice you have made**
- **A positive choice you have made**
- **Something you have done to someone else**
- **A time that you took a stand on an important issue**
- **An experience that altered your view of someone**
- **A decision to change your life**
- **An eyewitness account of an important event**
- **As an outsider looking in....**
- **An experience that helped you grow up**
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QUICKWRITE: Think of a decision or choice you made that you were proud of?

Rotary Four-Way Test Essay Contest Evaluation Guide

<u>Functional Area</u>	<u>Score</u>	<u>High Lights of the Functional Area</u>
FOCUS	20%	How the author displayed awareness and understanding of the purpose of the Essay.
CONTENT DEVELOPMENT	20%	How well did the student display the story line consistent with the purpose of The Essay.
ORGANIZATION	20%	How well did the author present a skillful pattern on the narrative presenting Key points.
STYLE	20%	How well the student uses control of the language/ literary devices/ sentence/ Paragraph structure.
SUBJECTIVE ASSESSMENT	20%	Evaluator's overall assessment of the essay.
TOTAL:	<u>100%</u>	



**Rotary Club of
Atascadero
P.O. Box 100
Atascadero, CA. 93423**

Rules for the Atascadero Rotary Club Four Way Test Essay Contest

THE 4-WAY TEST OF THINGS WE THINK, SAY OR DO

- 1. Is it the truth?**
- 2. Is it fair to all concerned?**
- 3. Will it build good will and better friendships?**
- 4. Will it be beneficial to all concerned?**

Goal

To encourage students to consider how "The 4-Way Test" can be used in everyday decision-making. This can be done by expressing their thoughts in an essay that relates a case or story where they applied these principles in their daily life. **Essays should be at least: 150 words for grades 1-6; 200 words for grades 7-8; and 250 words for grades 9-12.**

Who

All grade school (1-6), middle school (7-8) and high school (9-12) students are eligible.

Awards: (1st, 2nd, and 3rd at each level: grade school, middle school, high school)

First Place \$100

Second Place \$75

Third Place \$50

First Place Winners from each level (that are eligible) will be submitted to the Rotary District 5240 Contest, for possible additional prizes.

DEADLINE

AUSD will winnow essays down to top ten or fifteen in each of three grade levels, by April 14, 2017. Atascadero Rotary Club will then schedule Rotary members to meet at AUSD for judging finalists/winners of the essay contest, so that it is completed by April 28, 2017. Winning 1st Place entries will be entered into the Rotary District 5240 Contest, for possible additional prizes.

FORMS

Each entry for Atascadero Rotary will be submitted with a cover sheet (or listed at the top of essay) containing:

Student's First and Last name

Grade Level

School Name

Teacher's Name

(Additional Information and/or cover sheet may be needed for submission to District Contest)

Sponsored by: **The Atascadero Rotary Club**
ROTARY DISTRICT 5240
2017
“The 4-Way Test and Me”
Essay Contest

THE 4-WAY TEST OF THINGS WE THINK, SAY OR DO

1. Is it the truth?
2. Is it fair to all concerned?
3. Will it build good will and better friendships?
4. Will it be beneficial to all concerned?

Essay Entry Cover Sheet

Applicant Information

_____	Elementary/ Middle/ High
Student Name, Last First	(Please circle one)
_____	_____
School Name	School Phone Number
_____	_____
Teacher's Name	Grade

Rotary Contact Information - Questions

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Rotary Club
Vocational Service Committee
PO Box 100
Atascadero, Ca. 93423

All essays must be received by Kurt Payne, AUSD Director of Curriculum, no later than March 31, 2017. Winners of the local Atascadero Rotary Club contest will be notified by the end of April.

The district review team will conduct its review of our Atascadero Rotary winners, and announce the winners in each school level to the local sponsoring Rotary club in **May 2017**, to allow the clubs to announce to their schools before the end of the school year.