

The PREAMBLE Project

GOAL: Incorporate the Preamble into a video that you and your group of 4-5 will create by writing a script, acting in, editing, and producing. You may choose from the following four options for your storyline focus:

CHOICE #1: Bill of Rights

CHOICE #2: Constitution

CHOICE #3: Three Branches of Government

CHOICE #4: _____ (must be approved by teacher!)

REQUIREMENTS:

- **Written script (at least 3 minutes – DUE ON FRI., JAN. 12th!!)**
 - NOTES:**
 - The script will be submitted through Google Classroom.
 - One person in your group must share the document with all group members.
 - Then, you must upload your shared document to the Google Classroom assignment as an attachment.
- **Recite the Preamble**
- **Scripts MUST INCLUDE KEY VOCAB.:**
(James Madison ____, Articles of Confederation ____, Constitution ____, Preamble ____, Federalists ____, Anti-Federalists ____, Bill of Rights ____, ratify ____, amendment ____, Legislative Branch ____, Executive Branch ____, Judicial Branch ____, and more!)
- **Everyone in your group MUST talk at least once**
- **Costumes, props, music, art, signs, credits, etc. are required!! (No purchase necessary)**
- **All school rules still apply!! (Even if filmed off-campus)**
- **No weapons! No mock weapons! Be creative! 😊**
- **No profanity! No crude or inappropriate humor! No dangerous or illegal activity!**
- **The AUSD “Responsible Use Agreement” is in effect!**
- **iMovie OR Windows Movie Maker are highly recommended programs to use for editing. (Make sure your video is compatible and can be uploaded to Google Drive if you use a different editing software program!!!!!!)**
- **NOTE: RECORD YOUR VIDEO HORIZONTALLY (lengthwise, landscape, etc.)**
- **Blooper Reel: (optional, but no more than one minute!)**

NOTES:

- **You will have SEVEN days in class to brainstorm, write a script, practice your skit, film your video & edit your video**
- **One written script per group will be due on FRI., JANUARY 12, 2018**
- **Final edited videos will be due on WEDNESDAY, JANUARY 24, 2018**
- **Final videos will be shown in class on FRIDAY, JANUARY 26, 2018**
- **It is highly recommended that you work on this project outside of class!!!**
- **Please get and share contact information for each member of your group.**

POSSIBLE SUGGESTIONS.....

- Time Travel
- News Report
- Rap
- Commercial
- Musical
- Interview
- Cheer
- Spy Story
- Classroom Setting
- Video Game / Computer Game
- Discovery of Preamble
- Debate
- Re-enactment of Constitutional Convention
- Art Museum
- Timeline (w/ explanation or acting)
- Story (present to past)

➤ **OR.....**
**COME UP WITH
YOUR OWN
IDEA!!!!!! 😊**

BRAINSTORMING IDEAS on DAY ONE:

List all group members and the historical people they will be portraying: (Example: Kat Morse = Roger Sherman)

_____	=	_____
_____	=	_____
_____	=	_____
_____	=	_____
_____	=	_____
_____	=	_____

Basic Storyline:

Filming Location(s):

List of props / signs / posters / art / etc. that will be needed and who will provide or make each one:

List of costumes that will be needed and who will provide each piece:

List of songs / music to include during each scene: