


Name: _____ Period: _____ Group: _____

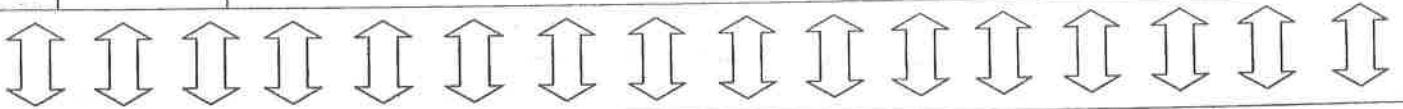
Chapter 1: Early Exploration and Settlement



“When they [Spaniards] have slain all those who fought for their lives or to escape the tortures they would have to endure, they enslave any survivors. With these infernal [devilish] methods of tyranny they debase and weaken countless numbers of those pitiful Indian nations.”- Bartolomè de Las Casas

		Smart Start!			
DATE		WORD	MEANING	EXAMPLE(S)	IMAGE
MONDAY	(Target Word)	<p>Precedent (Noun)</p> <hr/> <p>preceded (V) precedence (N) preceding (ADJ)</p>	<p>A precedent is something that sets a standard for future events. It's hard to say what the legal community would do without the word <i>precedent</i>, since so many legal judgments and decisions are based on what came before.</p>	<p>An example of a precedent that one of my teachers sets in their classroom is</p> <p>_____</p> <p>_____</p> <p>_____</p>	
	SCORE: 0 1 2				
TUESDAY	(Apply Target Word)	<p> WRITING PRACTICE (Think - Write - Pair - Share): When football teams announced the extra point rule, it became a precedent because _____.</p>			
	SCORE: 0 1 2	<p>BONUS PRACTICE: Use the Target Word in a complete sentence relating to the topics we've discussed this week in class.</p> <p>_____</p> <p>_____</p>			
WEDNESDAY	(WORLD WED.)	<p>World Wednesday ~ Read the information. Write a 2-3 sentence summary after reading.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>			
	SCORE: 0 1 2				
THURSDAY	Map/Geo	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>			
	SCORE: 0 1 2				
FRIDAY	(WEEKLY WORD WALL VOCAB)	<p>WORD: _____</p> <p>WORD: _____</p>			
	SCORE: 0 1 2				

DATE:		<u>Daily OBJECTIVES</u>
	SCORE: 0 1	<u>MONDAY:</u>
	SCORE: 0 1	<u>TUESDAY:</u>
	SCORE: 0 1	<u>WEDNESDAY:</u>
	SCORE: 0 1	<u>THURSDAY:</u>
	SCORE: 0 1	<u>FRIDAY:</u>



DATE (3-5 complete sentences)		<u>Daily SUMMARIES</u>
MONDAY	SCORE: 0 1 2 3	
TUESDAY	SCORE: 0 1 2 3	
WEDNESDAY	SCORE: 0 1 2 3	
THURSDAY	SCORE: 0 1 2 3	
FRIDAY	SCORE: 0 1 2 3	

Chapter 1 Vocabulary

Building Background: During this chapter you will be examining the beginnings of America. You will learn about the first group of Native Americans, the Columbian Exchange, the conquest of many Native groups by European settlers, and the Protestant Reformation that led to a power shift in the European nations.

Words to KNOW for this Chapter

Columbian Exchange

Protestant Reformation

Other Key Terms or People

Paleo-Indians

Migration

Hunter-Gatherers

Christopher Columbus

Northwest Passage

Hernan Cortes

Moctezuma

Protestants

Printing Press

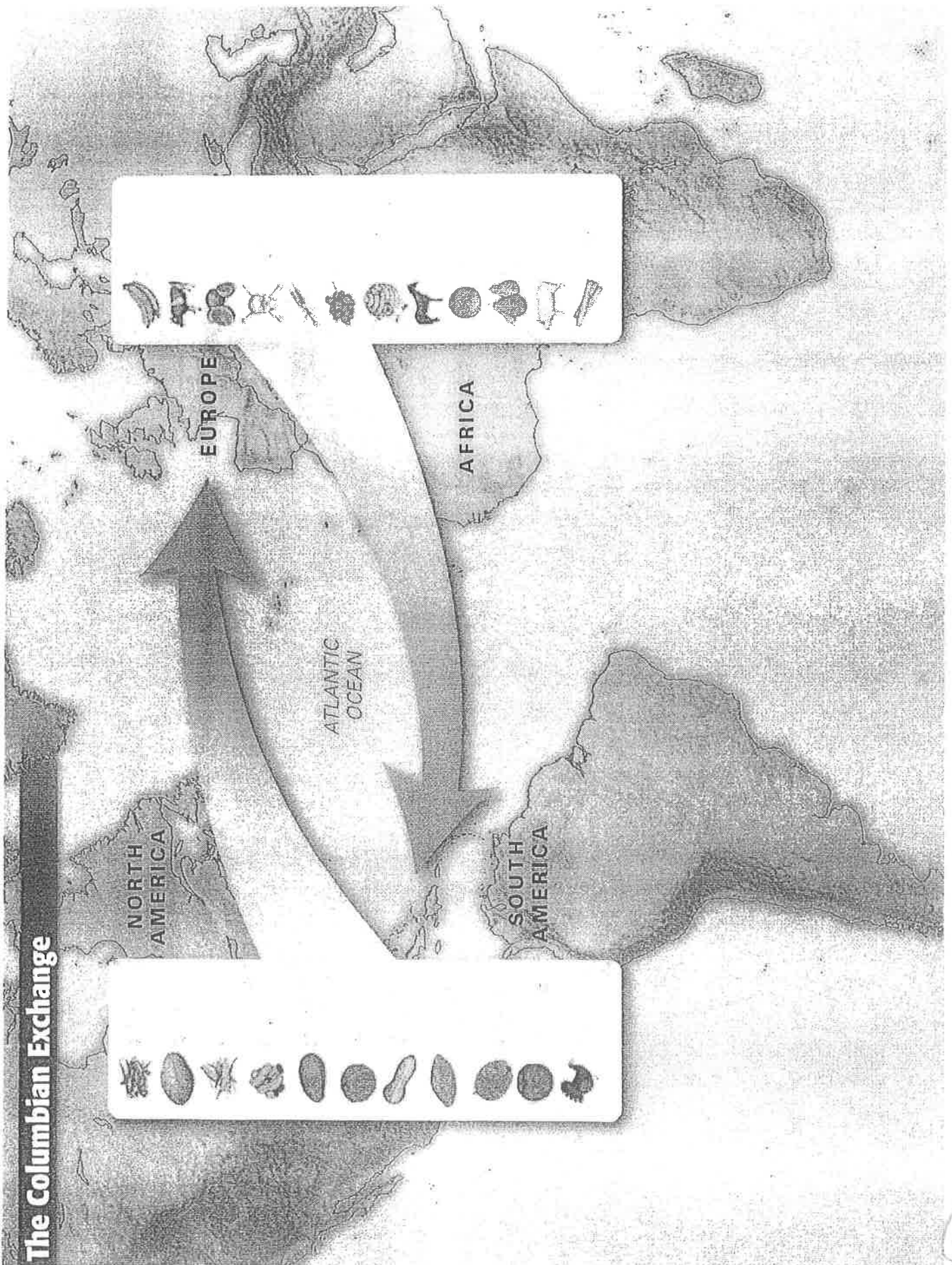
Spanish Armada

EVALUATE!

After completing Race for Empires Notes:

Why is the printing press such a significant invention? And what does it have to do with the Protestant Reformation?





COLUMBIAN

EXCHANGE



Conquest of the

AZTECS



Ch. 1, Sec. 3
**SPANISH
AMERICA**

Conquest of the

INCAS



WHO:

WHAT:

WHEN:

WHERE:

WHY:

HOW:

WHO:

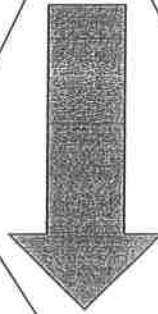
WHAT:

WHEN:

WHERE:

WHY:

HOW:



Life in Spanish America:

PRESIDIOS:

CATHOLIC CHURCH:

ENCOMIENDA SYSTEM:

WORKING CONDITIONS for NATIVES:



The Broken Spears: (Primary Source Analysis):

3 (Important Facts):

2 (Things Interesting to You):

1 (Question you still have):

The Race for Empires

Chapter 1, Section 4

I. PROTESTANT REFORMATION:

- A. On _____, a priest named _____ nailed an important paper to the doors of _____ in _____, _____. The paper listed _____, or viewpoints, about the _____. Luther charged that the church was too _____. He also thought the church _____ its power.

PROTESTANT REFORMATION:

PROTESTANTS:

PRINTING PRESS:

HUGUENOTS:

- B. In 1534, King _____ founded the _____ of _____ (also called the _____ Church). By doing this, he defied the authority of the _____ and angered _____.

II. CONFLICT BETWEEN SPAIN & ENGLAND:



(Phillip)



vs.

(Elizabeth)

In the late 1500's King _____ II used _____'s great _____ against the _____ movement.

English Queen _____ I sent people to raid the Spanish treasure ships (Sir _____)

III. SPANISH ARMADA:

Summary: